

## Cycle A 2026-2027 Key Stage 2

|               | Autumn Term                                                                                                                                                                                  | Spring Term                                                                                                                                                                                          | Summer Term                                                                                                                                                                                                                           |
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|               | <b>English</b>                                                                                                                                                                               |                                                                                                                                                                                                      |                                                                                                                                                                                                                                       |
|               | Please see separate English plan for more information.                                                                                                                                       |                                                                                                                                                                                                      |                                                                                                                                                                                                                                       |
|               | <b>Maths</b>                                                                                                                                                                                 |                                                                                                                                                                                                      |                                                                                                                                                                                                                                       |
|               | <b>Power Maths A</b>                                                                                                                                                                         | <b>Power Maths B</b>                                                                                                                                                                                 | <b>Power Maths C</b>                                                                                                                                                                                                                  |
| <b>Year 3</b> | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>                                                         | <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Measurement – Length and Perimeter</li> <li>Fractions</li> <li>Measurement – mass and capacity</li> </ul>                | <ul style="list-style-type: none"> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Geometry – properties of shapes</li> <li>Statistics</li> </ul>                                                                                 |
| <b>Year 4</b> | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Measurement - Area</li> <li>Multiplication and Division</li> </ul>                             | <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement – Length and Perimeter</li> <li>Fractions</li> <li>Fractions (including decimals and percentages)</li> </ul> | <ul style="list-style-type: none"> <li>Fractions (including decimals and percentages)</li> <li>Money</li> <li>Time</li> <li>Geometry – properties of shapes</li> <li>Statistics</li> <li>Geometry – position and direction</li> </ul> |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> <li>Fractions (including decimals and percentages)</li> </ul> | <ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Fractions (including decimals and percentages)</li> <li>Measurement – Perimeter and Area</li> </ul>                      | <ul style="list-style-type: none"> <li>Geometry – properties of shapes</li> <li>Geometry – position and direction</li> <li>Fractions (including decimals and percentages)</li> <li>Place Value – Negative Numbers</li> </ul>          |

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|           |                                                                                                                                                          | <ul style="list-style-type: none"><li>Statistics</li></ul>                                                                                                                                                                 | <ul style="list-style-type: none"><li>Measurement – Converting Units</li><li>Measurement – Volume and Capacity</li></ul>                                                                                             |                                                                                                                          |                                                                                                                             |                                                                                                                |
| Year 6    | <ul style="list-style-type: none"><li>Place Value</li><li>Four Operations</li><li>Fractions</li><li>Measurement – Imperial and Metric Measures</li></ul> | <ul style="list-style-type: none"><li>Ratio and Proportion</li><li>Algebra</li><li>Fractions (including decimals and percentages)</li><li>Measurement – Perimeter, Area and Volume</li></ul><br>SATs Revision and Practice | <ul style="list-style-type: none"><li>Statistics</li><li>Geometry – properties of shapes</li><li>Geometry – position and direction</li><li>Four Operations – Problem Solving</li></ul><br>SATs Revision and Practice |                                                                                                                          |                                                                                                                             |                                                                                                                |
| All KS2   | Times Table Rockstars – daily worksheets                                                                                                                 |                                                                                                                                                                                                                            |                                                                                                                                                                                                                      |                                                                                                                          |                                                                                                                             |                                                                                                                |
|           | RE                                                                                                                                                       |                                                                                                                                                                                                                            |                                                                                                                                                                                                                      |                                                                                                                          |                                                                                                                             |                                                                                                                |
| Lower KS2 | <b>RE – Agreed Syllabus 9: (Natre Unit 30)</b><br>3.6 How and why do people mark the significant events of life?                                         | <b>RE – Agreed Syllabus</b><br>4.3 Christianity, music and worship: what can we learn?                                                                                                                                     | <b>RE – Agreed Syllabus</b><br>What are the deeper meanings of some Hindu festivals?                                                                                                                                 | <b>RE – Agreed Syllabus: (Natre unit 22)</b><br>3.5 How do festivals and family life show what matters to Jewish people? | <b>RE – Agreed Syllabus</b><br>3.4 What can we learn from inspiring people in sacred texts and in the history of religions? | <b>RE – Agreed Syllabus</b><br>4.5 How and why do people try to make the world a better place?                 |
| Upper KS2 | <b>RE – Agreed Syllabus ( Natre Unit 41)</b><br>6.6 For Christians, what kind of king was Jesus?                                                         | <b>RE – Agreed Syllabus</b><br>6.4 Rescuers and upstanders: Learning from Beth Shalom about the Jewish Kindertransport                                                                                                     | <b>RE – Agreed Syllabus</b><br>5.4 How are beliefs expressed in art, architecture, charity and generosity?                                                                                                           | <b>RE – Agreed Syllabus ( Natre unit 36)</b><br>5.5 What matters most to Humanists and Christians?                       | <b>RE – Agreed Syllabus</b><br>6.5 Sikhi What does it mean to be a Sikh in Britain today?                                   | <b>RE – Agreed Syllabus</b><br>5.3 How do people’s beliefs about God, the world and others impact their lives? |

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|          | Science                                                                                                                         |                    |                                                                                                          |                                                                                                                                      |                                                                                   |                                                                                                                 |
| Year 3/4 | Rocks (make link to plants/ fossils)                                                                                            |                    | Forces and magnets                                                                                       | Living things –classification/ food chains (producers, predators, prey)                                                              |                                                                                   | Animals including humans -<br>Teeth and Nutrition<br>Digestive System-<br><br>Light                             |
|          | Visit the same habitat across the year throughout the seasons to gather information on the same plants and animals found there. |                    |                                                                                                          |                                                                                                                                      |                                                                                   |                                                                                                                 |
| Year 5/6 | Forces- gravity, air and water resistance, friction                                                                             | Levers and Pulleys | Earth and space                                                                                          | Animals including humans<br>Differences in lifecycles (mammal, amphibian, insect and bird-classification)<br>Reproduction in animals | Fossils/ Evolution and inheritance                                                | Light<br><br>Animals including humans<br>Life cycle of a human ( repeated yearly linked to RHSE)<br><br>DAaRT – |
|          | History - Kapow                                                                                                                 |                    |                                                                                                          |                                                                                                                                      |                                                                                   |                                                                                                                 |
| Year 3/4 | Would you prefer to live in the Stone Age, Bronze Age or Iron Age?*                                                             |                    | Why did the Romans invade and settle in Britain?*                                                        |                                                                                                                                      | Who were the earliest civilisations and what was important to Ancient Egyptians?* |                                                                                                                 |
| Year 5/6 | What was the impact of World War 2 on the people of Britain?*                                                                   |                    | What does the census tell us about our local area?* ( Combine with local history study 300 <sup>th</sup> |                                                                                                                                      | What was life like in Tudor England?*                                             |                                                                                                                 |

|           |                                                                          |                                          |                                                         |                                         |                              |                                  |
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|           |                                                                          |                                          | anniversary of<br>Norwell School                        |                                         |                              |                                  |
|           | Geography - Kapow                                                        |                                          |                                                         |                                         |                              |                                  |
| Year 3/4  |                                                                          | Why do people live<br>near volcanoes?    |                                                         | Why are rainforests<br>important to us? |                              | Are all settlements<br>the same? |
| Year 5/6  |                                                                          | Would you like to<br>live in the desert? |                                                         | Why does<br>population change?          |                              | Why do oceans<br>matter?         |
|           | Computing- Kapow                                                         |                                          |                                                         |                                         |                              |                                  |
| Lower KS2 | Online safety<br><br>Computing systems<br>and networks 2:<br>Emailing *  | Programming:<br>Scratch *                | Computing – Creating media: website<br>design*          |                                         | Further coding with Scratch* |                                  |
| Upper KS2 | Online safety<br><br>Computing systems<br>and networks:<br>Exploring AI* | Data handling: Mars<br>Rover 1 *         | Creating media: Stop motion animation<br>(Year 5 Unit ) |                                         | Programming 2: Micro:bit *   |                                  |
|           | Music - Charanga                                                         |                                          |                                                         |                                         |                              |                                  |
|           | Ukelele lessons                                                          |                                          |                                                         |                                         |                              |                                  |
|           | Young Voices (Years 5 and 6)                                             |                                          |                                                         |                                         |                              |                                  |
| Year 3/4  | The Dragon Song                                                          |                                          | Three Little Birds                                      |                                         | Mamma Mia                    |                                  |

|                        |                                |                                              |                             |                                    |                                |                             |
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| <b>Year 5/6</b>        | Livin' on a Prayer             |                                              | The Fresh Prince of Bel Air |                                    | You've Got a Friend            |                             |
|                        | Art – Access Art               |                                              |                             |                                    |                                |                             |
| <b>Year 3 /4</b>       | Gestural drawing with charcoal |                                              | Cloth, thread, paint        |                                    | Telling Stories Through Making |                             |
| <b>Year 5 / 6</b>      | 2D making to 3D making         |                                              | Exploring identity          |                                    | Shadow Puppets                 |                             |
|                        | DT - Kapow                     |                                              |                             |                                    |                                |                             |
| <b>Year 3 /4</b>       |                                | Pneumatic Toys                               |                             | Digital world - timers             |                                | Textiles (Egyptian Collars) |
| <b>Year 5 / 6</b>      |                                | Mechanisms- Gears and Pulleys                |                             | Digital world – Monitoring devices |                                | Stuffed toys                |
|                        | French – Kapow                 |                                              |                             |                                    |                                |                             |
| <b>Year 3/ 4</b>       | French greetings               |                                              | French adjectives           |                                    | Playground games               |                             |
| <b>Year 5/ 6</b>       | In My French House             |                                              | French Sport and Olympics   |                                    | Visiting a French Town         |                             |
|                        | PE                             |                                              |                             |                                    |                                |                             |
| <b>KS1</b>             | Multi-skills                   | Throwing and catching                        | Movement Development        | Ball skills                        | Footwork and coordination      | Fitness                     |
| <b>KS2</b>             | Football (Invasion)            | Striking and fielding (Rounders and cricket) | Gymnastics                  | Net/wall (tennis)                  | Fencing (enrichment)           | Athletics                   |
| <b>Year 2 – Year 5</b> | Swimming Year 3 and 4          |                                              | Swimming Yr 5               |                                    |                                |                             |

|                  | RHSE                                                             |                                                             |                                                     |                                                                              |                                                                |                                                                 |
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| <b>Year 3/ 4</b> | Connecting with others: What helps us feel safe and included?    | The online world: How should we communicate online?         | Citizenship: What careers do people choose and why? | Staying safe: What signs help me to recognise what is safe or unsafe?        | Connecting with others: How can we respect each other?         | The online world: How can we decide what to trust online?       |
| <b>Year 5/ 6</b> | Connecting with others: Why are healthy relationships important? | The online world: How am I influenced by what I see online? | Citizenship: How can we be in control of our money? | Connecting with others: What does it mean to stand up for myself and others? | The online world: How do I feel about the things I see online? | Staying safe: How can I stay safe as I grow up? DAaRT programme |

\*Mixed aged planning Kapow